डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, छत्रपती संभाजीनगर.

NACC- 'A+' Grade

परिपत्रक क्रमांक/ अभ्यासक्रम विभाग/ एनईपी-२०२० मार्गदर्शक तत्वे/ ०६/ २०२६.

या परिपत्रकाद्वारे सर्व संबंधीताना कळविण्यात येते की, परिपत्रक क्रमांक/ अभ्यासक्रम विभाग/ वाणिज्य आणि व्यवस्थापन/ ४२/ २०२२/ १५३८३-९०, दिनांक १४/ ११/ २०२२ च्या अनुषंगाने अधिष्ठाता मंडळाने दिनांक ०३ सप्टेंबर, २०२६ रोजी शिफारस केलेले आणि दिनांक २८ ऑक्टोंबर, २०२६ रोजी विद्यापरिषदेने मान्य केलेल्या ठरावान्वये राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमंलबजावणीस्तव पदवीका व पदवी अभ्यासक्रमाच्या प्रवेश व इतर बाबी संदर्भात विद्यार्थ्यांना येणाऱ्या अडचणीच्या अनुषंगाने तयार करण्यात आलेले मार्गदर्शक तत्वे "Guidelines for Multiple Entry and Multiple Exit in Academic Programmes" शैक्षणिक वर्ष २०२६-२०२७ पासून अंमलबजावणी करण्यास मान्यता दिलेली आहे.

सदर परिपत्रक विद्यापीठाच्या www.bamu.ac.in या संकेतस्थळावर उपलब्ध करण्यात आलेले आहे.

सर्व संबंधीतांनी याची नोंद घेऊन याबाबत सर्व विद्यार्थी, शिक्षक आणि शिक्षकेत्तर कर्मचारी यांच्या निदर्शनास आणून देण्यात यावे. सव

विद्यापीठ प्रांगण, छत्रपती संभाजीनगर-४३१००४ }
संदर्भ क्र.अभ्यासक्रम.वि./प्रवेशा संबंधी मार्गदर्शकतत्वे/ २०२६/ ४६५ }
दिनांक :- ३१/ १०/ २०२६. }

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उपकुलसचिव,
अभ्यासक्रम विभाग

प्रतिलिपी माहिती तथा पुढील योग्य त्या कार्यवाहीस्तव अग्रेषित :-

१) सर्व प्राचार्य/ प्राचार्या/ संचालक, संलग्नीत महाविद्यालये, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, छत्रपती संभाजीनगर.
२) सर्व विभाग प्रमुख, शैक्षणिक विभाग, विद्यापीठ परिसर, छत्रपती संभाजीनगर व उपपरिसर, धाराशिव.
३) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, राजर्षी शाहू महाराज परीक्षा भवन, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, छत्रपती संभाजीनगर.
४) मा. संचालक, युनिक, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, छत्रपती संभाजीनगर.
५) समन्वयक, एम.के.सी.एल., राजर्षी शाहू महाराज परीक्षा भवन, डॉ. बाबासाहेब आंबेडकर मराठावाडा विद्यापीठ, छत्रपती संभाजीनगर.
६) जनसंपर्क अधिकारी, डॉ. बाबासाहेब आंबेडकर मराठावाडा विद्यापीठ, छत्रपती संभाजीनगर.

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*JK29052025/-**

Dr. Babasaheb Ambedkar Marathwada University

Chhatrapati Sambhajinagar



Guidelines for

Multiple Entry and Multiple Exit

in Academic Programmes

(As per NEP 2020)

Table of Contents

Particulars		Pages
I.	Introduction	3
II.	Objectives	3 - 4
III.	Academic Bank of Credits (ABC)	4
IV.	Massive Open Online Courses (MOOCs): Under 40% Online Learning	4 - 5
V.	Admission Paths for Undergraduate Programme (First Degree)	5
VI.	Operational Details	5 - 7
VII.	Admissions to the CBCS (Old System) Students	8 - 9
VIII.	Degree Titles: Nomenclature Differences and advantages of 4-year Degrees	9 - 10
IX.	Entry Options at Master's Programme:	10 - 11
X.	Re-entry in Same or Different Institutions	11 - 12
XI.	Assessment	12

I. Introduction:

National Education Policy (NEP 2020) emphasizes on flexible learning indices to choose one's academic pathway leading to the award of certificate, diploma, and degree. There are occasions when learners have to give up their education mid-way for various reasons. The records of the clearance of credits for such incomplete academic programmes remain unaccounted.

NEP, 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entries and exit points and thus, remove the currently prevalent rigid boundaries. These would create new possibilities for students to choose and learn the subject(s) of their choice, while changing the HEI as per their preference, convenience, or necessity.

Multiple Entry & Multiple Exit in NEP 2020:

The undergraduate degree should be of either a three- or four-year duration, with Multiple entry and exit options within this period, with appropriate certifications. For example, a certificate after completing one year in a discipline or field including vocational and professional areas; a diploma after two years of study; or a Bachelor's degree after a three-year Programme. The four-year multidisciplinary Bachelor's Programme, however, is the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on major and minor subjects as per the student's preference. The four-year Programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study as specified by the HEI.

For the Master's programmes, the HEI will have the flexibility to offer different designs:

a) A two-year programme with the second year devoted entirely to research for those who havecompleted the three-year Bachelor's programme;

b) A one-year Master's programme for students who are completing a four-year Bachelor's programme with Research; and

c) An integrated five-year Bachelor's/Master's programme with an option to exit at the end of the third year with a Bachelor's degree, with an entry to a Master's programme in another HEI.

II. Objectives:

The guidelines of the proposed multiple entry and exit option will serve the following objectives:

- Remove rigid boundaries and facilitate new possibilities for learners.
- Curtail the dropout rate and improve GER
- Offer creative combinations of disciplines of study that would enable multiple entry and exit points.
- Offer flexibility in curriculum and novel course options to students in addition to discipline specific specializations.

- Offer different designs of the Master's programme.
- Enable credit accumulation and transfer along with provision of evaluation and validation of non-formal and informal learning for the award of a degree and encourage lifelong learning; and
- Facilitate encashing credits earned when the learner resumes his/her programmes of study.

III. Academic Bank of Credits (ABC):

The Academic Bank of Credits (ABC), a National-Level facility will promote Interdisciplinary/Multidisciplinary academic mobility of students across the HEIs in the country with appropriate **"Credit Transfer"** mechanism. It shall be a mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC shall enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC shall provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entry and exit options for students is facilitated at the undergraduate and Master's levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. HEIs offering programmes with the multiple entry and exit system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

IV. Massive Open Online Courses (MOOCs): Under 40% Online Learning

Study Webs of Active Learning for Young Aspiring Minds **(SWAYAM: www.swayam.gov.in)**is India'sNational Massive Open Online Course (MOOC) platform, designed to achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality.

The University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 have been notified in the

Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students.

A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/regulatory body from time to time.

V.Admission Paths for Undergraduate Programme (First Degree)

- Students who have successfully completed Grade 12 School Leaving Certificate shall be eligible for admission to a first degree programme.
- The admission shall be made on merit on the basis of criteria notified by the university,keepingin view the guidelines/norms in this regard issued by the UGC and other statutory bodies concerned and considering the reservation policy issued by the government concerned from time to time.
- Student enrolment shall be in accordance with the academic and physical facilities available keeping in mind the norms regarding the student-teacher ratio, the Teaching-Non-Teaching Staff Ratio, Laboratory, Library, Teaching-Learning Tools.
- The in-take capacity shall be determined at least three months in advance by the university/institution through its academic bodies in accordance with the guidelines/norms in this regard issued by the UGC and other statutory bodies concerned so that the same could be suitably incorporated in the admission brochure for the information of all concerned and uploaded on the institutional website.
- Depending upon the academic and physical facilities available, the HEIs may earmark seats for Lateral Entrants to the Second Year/Third Year/Fourth Year of a first-degree programme, if the student has either (a) successfully completed the first year/second year/third year of the same programme in any institution, or (b) already successfully completed a first degree programme and is desirous of and academically capable of pursuing another first degree programme in an allied subject.

VI. Operational Details

To enable multiple entry and exit points in the academic programmes, qualifications such as certificate, diploma, degree are organized in a series of levels in an ascending order from level 4.5 to level 6.5. Level 4.5 represents certificate and level 6.5 represents PG Program **(Table 1).**

Lateral Entry to Year 2/3/4 requires:

- Completion of Prior Years of same program or
- A Prior Degree in an Allied Subject with HEI approval

Qualification Type and Credit Requirements are given in Table. 1. The entry and exit options forstudents, who enter the undergraduate programme, are as follows:

1st Year

Entry 1: The entry requirement for Level 4.5 is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 1: A certificate will be awarded when a student exits at the end of year 1 (Level 4.5). The first year of the undergraduate programme builds on the secondary education and requires 44 credits during the first year of the undergraduate programme for qualifying for an undergraduate certificate.

2nd Year

Entry 2. The entry requirement for Level 5 is a certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2: At the end of the 2nd year, if a student exits, a diploma shall be awarded (Level 5). A diploma requires minimum 88 credits, additional 4 credits on NSQF Skill / Vocational or Internship on Major/Minor causes during summer vacations

3rd Year

Entry 3. The entry requirement for Level 5.5 is a Diploma obtained after completing two years (four semesters) of the undergraduate programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 3:Bachelor's Degree in Major (DSC) and Minor (DSM)- On successful completion of three years, the relevant degree shall be awarded. A Bachelor's degree requires total 132 credits from levels 4.5 to 5.5, with 44 credits at each level.

4th Year

Entry 4: An individual seeking admission to a **Bachelor's Degree (Honours / Honours with Research)** at Level 6.0 either in the same college / HEI (only those colleges / HEIs which are approved by the University to run a 4-year degree program in that particular subject) or in a HEI that offers Post-Graduate Program in a specified field (Major Subject) of learning. The eligibility for the admission is that the student must have completed all requirements of the relevant three-year Bachelor Degree (Level 5.5). They should also meet the entrance requirements, seat availability admission and fee regulations of the HEI.

Students who have completed a three-year Bachelor's Degree and meet the requirement of a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the **Bachelor's Degree with Research (Honours with Research)**, provided the HEI is a recognized research centre of the University in that particular subject.

Exit 4: On successful completion of the fourth year of education, a student shall be awarded a Bachelor's Degree (Honours / Honours with Research, as the case may be) in the concerned subject at Level 6.0. A Bachelor's Degree (Honours / Honours with Research) requires a completion of four years with 176 credits from levels 4.5 to 6.0, with 44 credits at Level 6.0. The 4th year allows students to explore advanced subjects, specializations, and hands-on learning experiences through research or internships, which enhances their employability and academic readiness for higher studies.

Table 1: Qualification Title and Credit requirements

NCrF/ NHEQF Level	Qualification Title	Credit Requirement
Level 4.5	**Undergraduate (UG) Certificate** Programme Duration:First Year or Two Semesters of the UG Programme	**44**
Level 5.0	**Undergraduate (UG) Diploma** Programme Duration:First Two Years or Four Semesters of the UG Programme	**88**
Level 5.5	**Bachelor's Degree** Programme Duration:ThreeYears or Six Semesters of the UG Programme	**132**
Level 6.0	**Bachelor's Degree (Honours / Honours with Research)** Programme Duration:FourYears or Eight Semesters of the UG Programme	**176**

VII. Admissions to the CBCS (Old System) Students:

- New Education Policy (NEP) 2020 provides a Choice Based Credit System (CBCS) focus on flexibility and multiple exit options to the learners. Under which, students have freedom to choose courses from various disciplines, including core, elective, minor, and soft skills. The system allows students to exit after one, two, or three years with certificates, diplomas, or bachelor's degrees, respectively.
- NEP - 2020 also recognizes all the components of learning, aiming for a holistic and well-rounded education that encompasses cognitive, emotional, social, and physical development.
- It emphasizes a shift towards competency-based learning, where all types of learning experiences, including those outside the traditional classroom, are valued and can be credited.
- In order to fulfil the vision of NEP, 2020 and to facilitate its effective implementation, the University has formulated a comprehensive framework which caters to both General Education and Vocational Education and Training/ Skilling and also seamlessly aligns and integrates them.
- As a result, the "old students" (students who may have been admitted under a prior system CBCS or have gaps in their education), shall also be admitted into the graduation program at the appropriate places as per NEP-2020.
- Under this, students shall be able to transfer previously earned credits, including those earned from vocational or experiential learning, to fulfil requirements for the UG / PG degree.
- The students who have completed their UG first year under CBCS shall be admitted to the following year, provided the number of credits earned matches with those of NEP. In case of the mismatch.
- While doing so, if the number of credits, courses are not matching, equivalence in the completed courses need to be sought from the respective BOS.
- Such students must register their previously earned credits on the ABC and only such credits shall be made available for the redemption while awarding degree.
- Even if the requirement of the credits equivalence is not fulfilled, the students may be admitted to the second year, provided they need to complete the additional credits from any of the available options (IKS, VEC, GE, etc.). It shall be the responsibility of the student to complete the requirement.
- While getting admitted in second year, he / she is required to select only one of the three optional as a Major and one of the remaining two as a Minor, while third optional shall be discontinued.
- He / She will not be allowed to take a new optional (different from those opted in first year) as a Major.
- From second year onwards, his/her curriculum and other examination related activities shall be at par with those with the lateral entry or regular students under NEP-2020.

- In case of backlogs, he/she need to clear those in the following examinations and no carry forward shall be allowed for the third year.
- Such students shall be allowed to complete their basic 3 year degree programme or 4 year UG programme with Honors but not under Honors with Research.
- Such admissions shall be allowed only at the odd semesters (i.e. June to December).

VIII. Degree Titles: Nomenclature Differences and advantages of 4-year Degrees:

It is essential to differentiate between the degree titles of the 3-year and 4-year programs to avoid confusion and ensure that students receive the appropriate recognition for their academic achievements.

Nomenclature for Different Degrees:

3-Year Program: ***Example: B. Sc./ B.Com./ B.A.***

This degree is awarded to students who complete the 3-year curriculum and meet the required academic standards.

4-Year Program with Honors or Research: Example: ***B. Sc./ B.Com./ B.A.*** **(Hons or Hons with research)**

This degree is awarded to students who complete the 4-year curriculum, including research projects or advanced specialization.

Difference in Value:

- The Honors degree (Hons) typically carries greater academic weight, especially for students pursuing higher studies or research-oriented careers.
- Offering both, 3-year and 4-year options, for the same program enables HEIs to provide flexibility and choice to students, catering to diverse academic and career goals. The shared core curriculum in the initial years (UG first, second, third years) ensures that both programs are aligned, while the additional electives, internships, and research opportunities in the 4th year enhance the value of the extended program. With the modular exit and re-entry system, students can make informed decisions based on their interests, academic performance, and career aspirations, ensuring that the education they receive is both purposeful and personalized.
- This extended program structure aims to produce well-rounded graduates with a combination of technical expertise, critical thinking abilities, creativity, and social responsibility—attributes crucial for 21st-century employment.
- Aligning with Global Education Standards: Transition to the 4-year undergraduate program ensures compatibility with global education systems, such as those in the United States, Europe, and Australia, which follow a similar 4-year structure. This alignment offers several benefits:

  i. Seamless International Mobility: Many foreign universities require a 16-year education framework (12 years of school + 4 years of college) **for admission to postgraduate programs.**

The 4-year degree ensures Indian students meet this requirement without needing bridge courses.

ii. Global Recognition and Credit Transfer: Graduates from a 4-year program will have more opportunities for credit transfers and exchange programs, enhancing their chances of enrolling in top international institutions.

iii. Improved Competitiveness for Scholarships: Students with research experience and multidisciplinary exposure are better positioned to qualify for global scholarships and advanced study programs.

iv. Aligning with International Standards not only makes Indian graduates more competitive globally but also raises the profile of Indian universities, attracting more international students and collaborations.

v. Research Integration: The fourth year provides space for students to conduct research projects, dissertations, or internships, equipping them with the necessary experience for careers in research and academia.

vi. Students with **4-year Honors with Research Degree and scoring a minimum of 7.5 CGPA are eligible for pursuing Ph.D. directly** without requiring him/her to complete the fifth year of the programme. However, entry to the Ph. D. shall be as per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

IX. Entry Options at Master's Programme:

Admission paths for the Postgraduate Programme:

- Students shall be admitted to a two-year post-graduate programme in a specified field with the second year devoted entirely to research for those who have completed the three-year Bachelor's programme
- Students completing a four-year Bachelor's programme with Honours / Honours with Research, may be admitted to a one-year Master's programme
- There may be an integrated five-year Bachelor's / Master's programme.

Entry 5: Requirements to the admission to Master's Programme (Level 7.0):

- A Bachelor's Degree (Honours / Honours with Research) for the one-year/two-semester Master's Degree programme.
- A Bachelor's Degree for the two-year/four-semester Master's degree programme.
- A Bachelor's Degree for the one-year/two-semester Post-Graduate Diploma programme.

A programme of study leading to the Master's Degree and Post-Graduate Diploma in a specified field is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to

undertake postgraduate study in a specialist field of enquiry.

Exit 5: For postgraduate programmes, there shall only be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in a specified field (Major Subject).

Credit Requirements:

- A one-year/two-semester Master's Degree programme builds on a Bachelor's Degree with Honours / Honours with Research and requires 44 credits for individuals who have completed a Bachelor's Degree with Honours/ Honours with Research.
- The two-year/four-semester Master's Degree programme builds on a Bachelor's Degree and requires a total of 88 credits from both years of the programme, with 44 credits in the first year and 44 credits in the second year of the programme at level 6.5.
- A one-year/two-semester Post-Graduate Diploma programme builds on a Bachelor's degree and requires 44 credits for individuals who have completed a Bachelor's Degree.

X. Re-entry in Same or Different Institutions:

- Students who choose to exit at any level have the option to re-enter in the same institution to complete their Bachelor's Degree from where they left off. Alternatively, they can re-enter in any other Higher Education Institution (HEI) / college within three years of their exit and complete the Degree programme within the stipulated maximum period of seven years from their first entry point (initial admission to the UG programme) based on his/her UG Certificate / Diploma / bachelor's Degree and the eligibility criteria of the concerned HEI / college.
- If a student wishes to change institution during the academic year, they can do so, provided a minimum of 70% of the course curriculum matches with that of the past institution. They must also meet the entrance requirements, ensure seat availability, and adhere to the admission and fee regulations of the HEI / college. All other conditions will apply to complete the programme.
- A student will be allowed to enter/re-enter only at the odd semester and can only exit after the even semester.
- Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.
- The validity of credits earned will be to a maximum period of seven years or as specified by the ABC.
- The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations 2021.

- For both re-entry into the same or different institutions and lateral entry into any institution, students must adhere to the entrance requirements, availability of seats and admission regulations set by the University or by the regulatory body (wherever applicable) and the concerned HI / college.

XI. Assessment:

- The assessment at all the levels of education shall be on the basis of learning outcomes for seamless lateral mobility across the academic programmes in different HEIs.
- The general education component will be assessed by the University as per the prevailing standards and procedures.
- One credit means the standard methodology of calculating one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester (15 weeks; 90 working days) resulting in the award of one credit; and, Credits' for internship / On-the-Job Training shall be one credit per one week of internship, subject to a maximum of six credits.

[1 credit = 15 hours of study per semester (theory/tutorial) or 30 hours (lab work). Internships grant 1 credit per week (max 6 credits)].

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