DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR.

Circular / Syll. Sec./ A.C. Res./ Curriculum/ 2026.

It is hereby inform to all concerned that, on the recommendation of Board of Studies; **the Academic Council at it's Meeting held on 28th July, 2026 has accepted the *"Curriculum of Pre-Ph.D. Course Work as per Guidelines of University"***.

This is effective from the Academic Year 2026-27 and onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. Syll. Sec./A.C. Res./
Curriculum/ 2026/ 221-24

Date: 31/ 07/ 2026.

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Deputy Registrar
Syllabus Section

Copy forwarded with necessary action to:-

1]- **The Head, all concerned departments,**
2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**
3] **The Director, Board of Examinations & Evaluation,**
4] **Public Relation Officer** [PRO],

Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

-=**=-

DrK*310726/-

Dr. Babasaheb Ambedkar Marathwada University

CHHATRAPATI SAMBHAJINAGAR–431 004, Maharashtra, India

Curriculum List of Subject Wise **Pre Ph.D. Course Work**
under the Faculty of Humanities

Sr. No.	Curriculum/ Subject's
01.	Marathi
02.	Hindi
03.	English
04.	Urdu
05.	Sanskrit
06.	Arabic
07.	Chinese
08.	Sociology
09.	Economics
10.	History
11.	Political Science
12.	Public Administration
13.	Geography
14.	Psychology
15.	Law

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DrK*280726/-

Dr. Babasaheb Ambedkar Marathwada University,

Chhatrapati Sambhajinagar- 431001

(Minimum Standards and Procedures for Award of Ph.D. Degree)

Course Structure

(Revised)

(AS PER NEP-2020)

SUBJECT: ECONOMICS

Effective from
2026-2027

Preface

The present syllabus for the Ph.D. Course Work in Economics is the product of meetings of the Board of Studies. The syllabus has been prepared in accordance with the provisions of the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations and the Ordinance-2024 of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The syllabus has been designed in alignment with the objectives of the NEP- 2024. The Board of Studies in Economics has carefully revised and structured the curriculum through a series of deliberations and meetings to meet contemporary academic and research requirements. The course work aims to provide doctoral students with a strong foundation in research methodology. The curriculum includes components such as the meaning, nature, importance and objectives of research, identification and formulation of research problems, review of literature, research design, sampling techniques, hypothesis formulation and testing, data collection and analysis, academic writing, preparation of research proposals for funding agencies, publication of research articles, seminar presentations, subject-specific advanced courses, and Research and Publication Ethics.

The Board of Studies sincerely hopes that this revised syllabus will serve as an effective framework for nurturing competent researchers and contributing to the advancement of economical knowledge and research.

Professor (Dr.) Dilip Sopan Arjune

Chairman
Board of Studies in Economics
Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar- 431001.

Course Structure for Ph.D. Course Work in Economics (Effective from Academic Year 2026-2027)

Course No.	Course Title	Credits	Marks
C-1	Research Methodology and Computer Applications	4	100
C-2	Research Skill Development and Academic Writing a) Writing of Research Proposal for Obtaining Financial Assistance from National Funding Agencies	1	10
	b) Writing of Review Research Article	1	10
	c) Seminar Presentation	1	10
C-3	Subject-Specific Advanced Level Course	3	50
C-4	Research and Publication Ethics (RPE)	2	20
	Total	**12 Credits**	**200 Marks**

Distribution of Credits and Marks

Component	Credits	Marks
Theory Courses (C-1, C-3 & C-4)	9	170
Research Skill Development and Academic Writing (C-2)	3	30
Grand Total	**12 Credits**	**200 Marks**

The Ph.D. Course work

Course .1.(C-1)-: Research Methodology and Computer Application

Total Credits:04 **Maximum Marks: 100**

Course Objectives:

1. To orient research scholars with the nature, scope, and significance of scientific research.
2. To develop skills in identifying and formulating research problems.
3. To provide knowledge of qualitative and quantitative research methods.
4. To enable scholars to design and conduct independent research.
5. To introduce statistical techniques and computer applications in research.
6. To enhance skills in report writing.

Course Outcomes:

After completion of the course, the scholar will be able to:

1. Understand the scientific method and research process.
2. Formulate research problems and hypotheses.
3. Design appropriate research methodologies.
4. Apply quantitative and qualitative techniques in research.
5. Able to use computer applications for data analysis and interpretation.
6. Able to prepare research proposals and research reports competently.

Module No.	Topics /actual contents	Contact Hours
Unit-I **Foundations of Research**	**1.1** Meaning of Research in Social Sciences as Applicable to Economics, Nature, Objectives Behind The Research, and Importance of Social Science Research. **1.2** Types of Research Methodology- quantitative and qualitative **1.3** Scientific research Method- Definition, Principles, Stages and characteristics.	15 Hrs
Unit-II Methodological Framework of Research	2.1 Literature Review, Research Gap Identification 2.2 Identification and Formulation of Research Problem 2.3 Types of Research Design: Descriptive, Dignostic, Exploratory, and Experimental Research 2.4 Formulation of Hypothesis 2.5 Methods of Data Collection 2.6 Sampling: concept, Types, and Techniques; Scaling Techniques.	15 Hrs
Unit-III Statistical Tools and Techniques of Data Analysis	**3.1** Measures of Central Tendency, Dispersion, Correlation & Regression Analysis, **3.2** Hypothesis Testing**:** Z-test, T- test, F-test & X^2-test	15 Hrs
Unit-IV Data Processing Computer Applications and Report Writing:	4.1 Processing of Data- Editing, Coding, Classification, Tabulation and Data Presentation 4.2 Use of Computer Applications in Research (SPSS, R software, Python, Excel, N-Vivo) **4.3** Interpretation and Report Writing	15 Hrs
Total		**60 Hrs**

Reference :-

1. Cochran W.G. : Sampling Technique, John Wiley and Sons, New York, 1963.
2. Ghosh, B.N. : Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd, New Delhi, 1982.
3. Goode William J. and Hatt, Paul, Methods in Social Research, McGraw Hill, New York, 1952.
4. Gopal M.H. : An Introduction to Research Procedure in Social Sciences, Asia Publishing House, Bombay, 1964.
5. Hans Raj : Theory and Practice in Social Research Surjeet Publication, New Delhi, 1979.
6. Sadhu A.N. and Singh Amerjet : Research Methodology in Social Sciences, Himalaya Publishing House, Bombay, 1980.
7. Tandon B.C. : Research Methodology in Social Science, Chaitanya Publishing House, Allahabad, 1979.
8. Wilkinson T.S. and Bhandarkar P.L. : Methodology and Techniques of Social Research, Himalaya Publishing House, Bombay 1979.
9. Gupta S.C. : Fundamentals of Statistics, Himalaya Publishing House, Bombay, 1981.
10. Yamane, Raro : Statistics : An Introductory Analysis, Harper and Row India and John Weather Hill Inc. Tokyao, 1973.
11. Croxton F.E., Cowden D.J. and Klein : Applied General Statistics, Prentice Hall of India Pvt. Ltd., New Delhi, 1973.
12. Rerber R. and Verdoorn P.J. : Research Methods in Economics and Business, The Macmillan Company, New York, 1962.
13. Kothari C.R. : Quantitative Techniques, Vikas Publishing House Pvt., Ltd. New, Delhi, 1984.
14. Klein Lawrence R. : An Introduction to Econometrics, Prentice Hall Inc, Englewood Cliffs, N.J. 1962.
15. Draper N. R. and H. Smith, Applied Regression Analysis, John Wiley and son Inc, New York, 1967.

16. Koutsoyiaannis : Theory of Econometrics, Harper and Row, Publishers, Incorporated, New York, 1973.
17. बोधनकर सु. ना. 1985, सांख्यिकी, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, विद्या बुक्स औरंगाबाद.
18. http://dspace.vidyanidhi.org.in:8080/dspace/
19. http://shodhganga.inflibnet.ac.in/
20. http://indcat.inflibnet.ac.in/indcat/
21. http://dspace.thapar.edu:8080/dspace/

The Ph.D. Course work

Course 2(C-2)-:

Total Credits:03 **Maximum Marks:30**

Course.2 (C-2)	Course Title	Marks
	Writing of research proposal for obtaining financial assistance from national funding agencies	10
	Writing of Review Research Article	10
	Seminars Presentation	10
	Total	**30 Marks**

	Course Title	**Marks**
Course .2 (C-2)	**1. Writing of research proposal for obtaining financial assistance from national funding agencies**	
	Instructions- 1. Each research scholar shall prepare a research proposal following the prescribed format of national funding agencies. 2. The research proposal shall include the following components:. ➢ Title of the Study ➢ Introduction and Background ➢ Statement of the Research Problem ➢ Review of Literature ➢ Identification of Research Gap ➢ Objectives of the Study ➢ Research Questions and/or Hypotheses ➢ Research Methodology ➢ Sampling Design and Data Collection Methods ➢ Plan of Data Analysis ➢ Expected Outcomes and Significance of the Study ➢ Time Schedule/Work Plan ➢ Budget Estimates ➢ References/Bibliography 3. The proposal should demonstrate originality, clarity of thought, academic rigor, and relevance to contemporary social issues or disciplinary concerns. 4. Scholars shall critically review existing literature and identify gaps that justify the need for the proposed research. 5. The methodology section shall clearly specify the research design, universe, sampling procedures, tools of data collection, methods of analysis, and ethical considerations. 6. The proposal shall follow accepted academic writing standards and citation styles such as APA (Latest Edition) or any other format prescribed by the Department. 7. The length of the proposal shall ordinarily be between 3,000 and 5,000 words, excluding references and annexures, unless otherwise specified by the Department. 8. Scholars shall submit both a hard copy and a soft copy of the proposal within the stipulated time prescribed by the Department/Research Centre. 9. Each scholar shall make an oral presentation of the proposal before the Departmental Committee/Research Advisory Committee (RAC) and incorporate the suggestions received, if any. 10. The proposal shall be evaluated on the basis of: 11. Selection and significance of the topic 12. Clarity of research problem 13. Quality of literature review 14. Identification of research gap	**10**

	15. Appropriateness of methodology 16. Feasibility of the work plan and budget 17. Academic writing and presentation skills 18. The proposal must be the original work of the scholar. Any instance of plagiarism or academic misconduct shall be dealt with according to University and UGC regulations. 19. The completed proposal shall carry 10 marks, which shall be awarded by the concerned teacher/Research Advisory Committee based on the quality of the written proposal and presentation.	
	2. Writing of Review Research Article **Instructions-** 1. Every research scholar shall prepare and submit a review research article related to his/her area of doctoral research or specialization. 2. The review article shall be based on a systematic and critical examination of published literature including research articles, books, book chapters, reports, theses, conference proceedings and other scholarly sources. 3. The scholar shall select a focused and clearly defined topic that addresses a significant issue, concept, theory, policy or emerging trend in the discipline. 4. The review article shall ordinarily contain 2,000–3,000 words, excluding references, tables, and appendices. 5. The scholar shall conduct a comprehensive literature search using recognized academic databases and relevant sources. 6. The literature review shall not merely summarize previous studies; it shall critically analyze, compare, synthesize and evaluate existing knowledge in the selected area. 7. The scholar shall identify major themes, theoretical perspectives, methodological approaches, findings, controversies, limitations and gaps in the existing literature. 8. The review article shall clearly demonstrate the current state of knowledge and indicate potential directions for future research. 9. The article shall follow the standard structure of a review research paper, including: ➢ Title ➢ Abstract ➢ Keywords ➢ Introduction ➢ Review Methodology ➢ Thematic Review and Analysis ➢ Discussion ➢ Research Gaps ➢ Conclusion ➢ References 10. The abstract shall summarize the objectives, scope, methodology, major findings and conclusions of the review within 150–250 words. 11. The scholar shall use appropriate citation and referencing styles prescribed by the Department. 12. All sources cited in the text shall be included in the reference list and vice versa. 13. The review article shall adhere to the principles of Research and Publication Ethics and must be free from plagiarism. 14. The scholar shall submit both soft and hard copies of the review article within the stipulated time prescribed by the Department/Research Centre. 15. The review article shall be evaluated on the basis of:	**10**

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Selection and relevance of the topic
Quality and adequacy of literature reviewed
Critical analysis and synthesis of literature
Identification of research gaps
Academic writing style
Referencing and citation accuracy
Originality and scholarly contribution

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Seminar Presentation
Instructions-
1. Every research scholar shall successfully complete the seminar component as part of the Ph.D. Course Work requirements.
2. Each scholar shall prepare and present at least one seminar on a topic related to his/her proposed Ph.D. research area, contemporary developments in the discipline, research methodology, theoretical perspectives, or emerging issues relevant to the subject.
3. The seminar topic shall be approved by the Course Teacher, Research Supervisor, or Research Advisory Committee (RAC).
4. The scholar shall prepare a seminar paper based on a review of relevant literature and scholarly sources. The seminar paper should ordinarily be between 1,500 and 2,500 words and must include appropriate references and citations.
5. The seminar presentation shall demonstrate the scholar's ability to:
➢ Identify and define a research problem.
➢ Review and synthesize relevant literature.
➢ Present arguments logically and coherently.
➢ Apply theoretical and methodological concepts.
➢ Communicate research findings effectively.
6. The duration of the seminar presentation shall ordinarily be 15 to 20 minutes, followed by a discussion and question-answer session.
7. Every scholar shall actively participate in seminar discussions and academic interactions conducted during the course work period.
8. The scholar shall submit the seminar paper and presentation materials in both hard and soft copy formats as prescribed by the Department/Research Centre.
9. The seminar shall be evaluated by the Course Teacher, Departmental Committee, or Research Advisory Committee (RAC).
10. Evaluation Criteria-
<table>
<tr><th>Particulars</th><th>Marks</th></tr>
<tr><td>1. Selection and relevance of topic</td><td>2</td></tr>
<tr><td>2.Content and literature review</td><td>2</td></tr>
<tr><td>3.Conceptual clarity and organization</td><td>2</td></tr>
<tr><td>4.Presentation skills and communication</td><td>2</td></tr>
<tr><td>5.Response to questions and discussion</td><td>2</td></tr>
<tr><td>Total</td><td>10</td></tr>
</table>
13.A minimum of 50% marks shall be required for successful completion of the seminar component.
The marks awarded for the seminar shall form part of the overall assessment of Course No. 2 (C-2) under Ph.D. Course Work.
</td><td>10</td></tr>
<tr><td colspan="2">Total Marks</td><td>30</td></tr>
</table>

Reference Book

1. Ahuja, Ram. 2001. Research Methods. Jaipur: Rawat Publications.

2. Bernard, H. Russell. 2008, Research Methods in Anthropology: Qualitative and Quantitative Approaches. Jaipur: Rawat Publications.
3. Bryman, Alan.1988. Quantity and Quality in Social Research. London: Unwin Hyman.
4. Bryman, Alan. 2004. Social Research Method. New York: Oxford University press.
5. Creswell, J. W. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. New Delhi: Sage Publications
6. Kothari, C.R. 1985. Research Methodology: Methods and Techniques. New Delhi: Wishwa Prakashan.
7. Denscombe, Martyn. 2007. The Good Research Guide: for small-scale social research projects. England: McGraw-Hill Education.
8. Mukherji, P.N. (ed) 2000. Methodology in social Research. New Delhi: Sage Publications.
9. Neuman, W. L. 1991, Social Science Research Methods: Qualitative and Quantitative Approaches. Needleham Heights, Allyn and Bacon.
10. Sharma, K. R. 2004. Research Methodology. New Delhi: National Publishing House.
11. Sharma, S.P, Desai P.M. and Prajapati R.S. 2011. Using SPSS for Social Statistical Research Methods. Jaipur: Shree Niwas Publications.
12. Sarantakos, Soritios.1998. Social Research. London: MacMillan Press Ltd.
13. Singh, Kultar.2010. Quantitative Social Research Methods. New Delhi: Sage Publications.
14. Wilkinson, T. S. and Bhandarkar, P. L. 1997. Methodology and Techniques of Social Research. Bombay: Himalaya Publishing House.
15. Yadav, Surendra S. and KNS Yadav.1995. Statistical analysis for Social Sciences. Delhi. Manak Publications.
16. बोधनकर सु. ना. 1985, सांख्यिकी, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, विद्या बुक्स औरंगाबाद.

Websites

1. http://dspace.vidyanidhi.org.in:8080/dspace/
2. http://shodhganga.inflibnet.ac.in/
3. http://indcat.inflibnet.ac.in/indcat/
4. http://dspace.thapar.edu:8080/dspace/

The Ph. D. Coursework

Course 3 (C-3) :- Subject-Specific advanced Level Courses

Total Credits : 03 **Maximum Marks : 50**

Objectives:

1. To acquaint knowledge about union budget to students.
2. To introduce the major issues, challenges and government strategy in Indian agricultural, industrial and service sector.
3. To examine the current economic issues in India.
4. To give specific knowledge about environment and pollution issues.

Course Outcomes (COs)

After successful completion of this course, the research scholar will be able to:

1. Explain the nature of Indian economy.
2. Student will able to aware about various issues in Indian economy.
3. Critically examine the major economic issues in India.
4. Able to critically analyze the environment and pollution related issues.

Module No.	Topics /actual contents	Contact Hours
Unit I:	**Indian Economy:** 1. Union Budget – Tax structure, GST, Fiscal Deficits, Public Debt etc. 2. Industrial Development- current affairs, challenges and Government policies. 3. Agriculture Sector- Issues, challenges & remedies. 4. Service sector- Issues, challenges & Government Strategy. 5. Role of RBI in credit control, Credit Creation by Commercial Banks and It's Limitations.	15
Unit II	**Current Issues in India:** 1. Employment Growth. 2. Regional Imbalances in India. 3. Poverty and Inequality in India. 4. Health, Education and Human Development Index. 5. Composition and trends of India's International Trade.	15
Unit III	**Environment and Pollution:** 1. Environment and Pollution related issues. 2. WTO – Environment and Labour issues related to Trade. 3. Sustainable Development Goals and Environment. 4. Poverty and Environment, Social conflicts and Environment Management. 5. Global Warming and its Economic effects, Environmental Protection Acts in India.	15
	Total Contact Hours	**45**

Reference:-

1. Raj, K.N. et al (1988), Essays In The Commercialization of Indian Agriculture, Oxford University Press, New Delhi.
2. Dantwala M.L. et al (1991), Indian Agriculture Development since Independence, Oxford and IBH, New Delhi.
3. Bhole L.M., Financial Institutions and Markets: Structure, Growth and Innovations, Tata McGraw-Hill Publishing Company Ltd., Delhi.
4. Gupta S.B., Monetary planning for India- Macmillan
5. Ghatak, S. and K. Ingersent (1984), Agriculture and Economic Development, Select Books, New Delhi.
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7. Boserup, E. (1975), The conditions of Agricultural Growth, George Allen and Unwin, London.
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11. Bhagwati J.N. (1973), International Trade: Selected Readings (Cambridge, Mass MIT Press.
12. Caves, R.E. and H.G. Johnson (Ed.)(1968), AEA : Readings in International Economics, (London, Allen And Unwin).
13. Ali, S. A. (1979), Resources for Future Economic Growth, Vikas Publishing House, New Delhi.
14. Rathore, M. S. (Ed.) (1996), Environmental and Development, Rawat Publications, Jaipur.
15. Garge, M. R. (Ed.) (1996), Environmental Pollution and Protection, Deep and Deep Publications, New Delhi.
16. Lodha, S. L. (Ed.) (1991), Economics of Environment, RBSA Publishers, Jaipur.
17. Bromely,D.W.(Ed.) (1995) Handbook of Environmental economics , Blackwell London.
18. Hanley, N. Shogren and B.White (1997) Envronmental Economics in Theory and Practice, Macmillan

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The Ph.D. Coursework

Course .4.(C-4)-: Research and Publication Ethics

Total Credits:02 **Maximum Marks:20**

Course Objectives-

1. To acquaint research scholars with the ethical principles governing research and scholarly publication.
2. To promote responsible conduct of research and academic integrity.
3. To develop awareness regarding research misconduct and unethical publication practices.
4. To familiarize scholars with ethical standards, authorship norms, peer review systems and publication guidelines.

Course Outcomes-

After completion of the course, the research scholar will be able to:

1. Understand the principles of research and publication ethics.
2. Apply ethical standards in research design, data collection, analysis, and reporting.
3. Identify and avoid research misconduct such as plagiarism, fabrication, and falsification.
4. Follow accepted standards of authorship, peer review, and scholarly publishing.
5. Promote academic integrity and responsible research practices.

Module No.	Topics /actual contents	Contact Hours
Unit-I Foundations of Research Ethics and Academic Integrity	1. Introduction to Research Ethics- Meaning, Nature, Scope and importance of Research Ethics, Ethics in Social Science Research 2. Core Principles of Research and Publication Ethics- Honesty, Transparency, Objectivity, Originality, Confidentiality 3. Ethical Conduct in Research 4. Academic Writing and Ethical Reporting	15 Hrs
Unit II: Publication Ethics and Research Misconduct	1. Plagiarism: Meaning, Types and Consequences 2. Authorship and Publication Ethics 3. Peer Review and Scholarly Publishing- Responsibilities of Editors and Publishers 4. UGC Regulations on Academic Integrity and Prevention of Plagiarism	15 Hrs
	Total	**30 Hrs**

Reference:-

1. Leefmann, J., &Jungert, M. (2020). Research Ethics and Scientific Integrity inNeuroscience. Handbook of Research Ethics and Scientific Integrity, 1013-1035.
2. Iphofen, R., &Tolich, M. (Eds.). (2018). The SAGE handbook of qualitative research ethics.Sage.
3. Temple, A. (2019). The Postgraduate's Guide to Research Ethics. UnitedKingdom: Macmillan International Higher Education.
4. Research and Publications Ethics by Santosh Kumkar Yadav, Ane Publications,2020
5. Kara, H. (2018). Research Ethics in the Real World: Euro-Western and IndigenousPerspectives. United Kingdom: Policy Press.
6. Anil. K. Jain, Ethical issues in scientific publication, Indian J Orthop. 2010 Jul-Sep; 44(3):235–237.
7. Gupta, S., Kamboj, S. (2020). Research and Publication Ethics. (n.p.): Alexis Press LLC.
8. Bos, J. (2020). Research ethics for students in the social sciences (p. 287). SpringerNature.Cavaliere, P., De Souza, D., Fenton, A. L., Giridharan, B., Gralla, C., Inshakova, N.,&Zaharuk, G. (2020). Academic Misconduct and Plagiarism: Case Studies fromUniversities Around the World. Lexington Books.
9. Bretag, T. (Ed.). (2016). Handbook of academic integrity. Springer Singapore.
10. Dobrick, F. M., Fischer, J., & Hagen, L. M. (2018). Research Ethics in the Digital Age.Wiesbaden: Springer.
11. Kleinert S & Wager E. (2011). Responsible research publication: international standards foreditors. Promoting Research Integrity in a Global Environment. Imperial College Press /World Scientific Publishing, Singapore (pp 317-28). (ISBN 978-981-4340-97-7)

Format of Declaration of Research Scholar

I ..... agree to pay the fees for Course work of Rs ..... (As per university rule)

I also agree to pay additional fees if the university declares the revised fees structure. I also agree to abide by all the rules, guidelines and regulation governing the course work. I shall attend all the classes punctually and regularly. I shall abide by all the rules of discipline and conduct of course. I shall observe due diligence in fulfilling the requirements of course work.

Place: - (Signature)

Date: - (Name of the scholar)

Format of NOC from the Research Centre

This is to certify that Mr/Ms _____is a student of

_____Research Centre.

His/ Her Research Topic is _____

The Research Centre has No objection for the above student to attend the Course Work organized by the Department of Economics, Dr. Babasaheb Ambedkar Marathwada University, Chhatrpati Sambhajinagar.

Date: -
Place: -
Research Centre _____

(Signature and Seal of Research Centre)

Format of NOC from the Research Guide.

This is to certify that Mr/Ms ……
is a Research Scholar working under the guidance of ……
…… in …… Centre.

His /Her Research topic is ……
……The Research Guide does not have any objection in allowing the Research Scholar to attend the Course work conducted by the Department of Economics, Dr. Babasaheb Ambedkar Marathwada University, Chhatrpati Sambhajinagar.

Place: - (Signature)

Date: - (Name of the Research Guide)